



## **FORSKERPRAKTIK 2024 - Research Internship 2024**

Would you be interested in participating in “Forskerpraktik 2024” for students at Christianshavn’s and Nørre Gymnasium? Read on to find out what the project is all about and to determine whether it may be of interest for you.

### **Forskerpraktik – the idea behind?**

The project “Forskerpraktik” aims to bridge the gap between students and the world of research. The project is defined as a career learning and common talent development project for the two upper secondary schools (in Danish; gymnasiums), Nørre Gymnasium and Christianshavn’s Gymnasium. The offer is given to academically interested and broadly based students who want more challenges than what they meet in their general education programme in their schools. We are conducting the project for the tenth time this year.

By engaging the students in ‘Forskerpraktik’ we are aiming at giving a particularly motivated group of students the opportunity to gain an insight into the academic world by becoming ‘interns’ of a researcher/PhD student. The students are in their second and third year of their “gymnasium” education when the event takes place from September to November 2024. For you as a researcher, this is a unique opportunity to interact with a responsive, immediate audience eager to learn. It might also provide a way for PhD students to meet the university’s requirements of teaching and communicating your research to committed young people.

It is paramount for us to offer a varied program to our students, hence, to have as many different research areas represented as possible. This is why we address you with our interest in your particular field of research.

### **Practicalities of the project:**

The course consists of three afternoon workshops and a concluding reception where the students present their learning outcomes on posters. (find the dates/schedule in the enclosed program)

As a researcher you provide us with an insight into your overall field of research or the research project you are currently working on. From this description we will create groups consisting of one researcher and three to five students who have chosen your field specifically. Besides the work done in these groups, different presentations with relevance to research and communication will be given on the workshop events. Before each workshop we will arrange a preliminary network lunch for the group of participating researchers and the direction of the two gymnasiums.

The four workshops will take place on afternoons from 11.30 – 15.30 hrs at Nørre Gymnasium and Christianshavn’s Gymnasium alternately. Transport is on own account and planning.

### **The assignment/the project**

During the workshops, the students are to follow you and your current research topic or your overall field of research. Some researchers determine the final focus of interest after the first meeting and dialogue with the students. The aim is for the students to understand and be able to



communicate your project, results and the theory behind. The group may decide to visit the researcher's workplace, and the students may be asked to gather relevant empirical data or conduct experiments. We encourage our students to use Forskerpraktik as an input/draft for other assignments at school, such as their final SRP-project (large assignment written in their 3<sup>rd</sup> year). The project finally results in a presentation of the main conclusions or results reached; these are to be presented in the form of an academic poster.

### **The role of the researcher**

Your role at the meetings is partly to mediate your research and partly to facilitate an academic discussion and sparring with the students, so that they receive adequate material/knowledge to be able to prepare their poster on a topic within your field of research – decided on by you and the group.

Your role in the project is not meant to be particularly time consuming apart from your participation in the four workshops. But for us to be able to place demands on the students and to ensure a good process we do expect that you:

- 1) help initiate the project by assisting the students on formulating a pixi-problem statement in the first phase. Eventually also by having found relevant literature for the students before the first workshop.
- 2) ensure that the students are familiar with different scientific methods and processes within your field of research.
- 3) if relevant, invite the group of students to your workplace so that the students may experience how the work of a scientist works in your everyday. This should not be understood as a requirement, but we highly recommend it, since former participants and researchers have evaluated this positively.
- 4) in cooperation with the students agree upon which tools of communication to use so that important messages do not get lost.
- 5) initiate clear agreements about what is to take place in between the workshops. It is the responsibility of the researcher that the project progresses. It is the responsibility of the students that tasks agreed upon are completed.

We will provide you with a logbook/checklist to support the process if needed.

Moreover, we need for you to write a short description of your field of research along with your registration in Forskerpraktik. This description forms the basis of the students' choices and their enrolment in the project. In this way we can ensure that you will be working with students who are motivated and interested in your field specifically.



### **The role of the students**

We expect the students to be motivated and to spend some of their school and spare time on the workshops and on possible work in between the workshops. All students are approved by their school.

It is important that the students themselves feel an obligation to acquire knowledge from the researcher and that they act interested and curious. The students must participate in completing a problem statement during and after the first workshop. Finally, they play an active part in making and sticking to arrangements about the work that must be done prior to the next workshop.

Students must – in co-operation with the researcher - agree on which platforms to communicate, so that important messages are not lost.

Their registration is final, and they must be ready to accept that they may not end up on their first priority when topics and researchers are assigned. The majority of the students do, however, normally get their first priority project.

The work done by the students in this project may be extended into the SRP.

### **Previous participants' feedback:**

*"The students ask all kinds of questions, and many of them gave me a new perspective on my research."*

*"For me, "Forskerpraktik" was an opportunity to share the joy with others by constantly pushing the limits of how we understand the world."*

*"Forskerpraktisk" helped me create a unique overview of my own research, and it gave rise to both scientific and ethical discussions. The students' spontaneity and curiosity helped challenge and eventually expand my own professionalism."*

*"One of my great successes was to get the students to read texts written in Gothic script. The texts were rich in German and Latin quotes and quotations from the Bible. This is challenging even for most university students."*

*"I think it is great to have it on your CV if you, one day, are to seek positions as a lecturer. It certainly is a signal that you have moved beyond the boundaries of your archives."*

For registration or further questions please do not hesitate to contact:

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